

THE WELL STUDENT



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FICTIONAL UNIVERSITY



A WELL STUDENT

Your overall sense of well-being involves balancing various facets of your health. It's not just what you eat and how you exercise, although those are definitely important. It's also how you handle emotions, process things, manage stress, find meaning and much more. Within these pages, you'll find tips to help you be a well student.

PHYSICAL WELL-BEING

Caring for your body is the foundation to overall health.

SLEEP: Our bodies and brains restore themselves during sleep. That's why lack of good sleep can cause a loss of concentration, depression and other troubles.

- **SLEEP 7-9 HOURS.** No all-nighters! Your body can't really "catch up" on lost sleep.
- **DON'T USE ELECTRONICS AN HOUR BEFORE BED.** Light from the screens can disrupt sleep patterns.
- **AVOID EATING/DRINKING WITHIN 2 HOURS OF SLEEP.** And watch caffeine – its stimulating effects can last 10 hours.

NUTRITION: It's been said that diet makes up 80% of health.

- **STAY HYDRATED.** Water's best. Sweet drinks leave you thirstier and cause weight gain.

- **EAT NATURAL, WHOLE FOODS.** Picture the unprocessed items along a supermarket's perimeter, like fresh eggs and raw vegetables. These items are more nutritious than canned foods and prepared mixes with a lot of sodium and additives. *Examples:* In the dining hall? An omelet's better for breakfast than sugary cereal. In a restaurant? A baked potato's better than instant-mix mashed potatoes.

EXERCISE

Do calorie-burning, mood-boosting cardio *and* strength-training, which builds muscle and improves bone density. Campus fitness facilities are great for both. Also, incorporate activity into everyday routines, like taking stairs instead of elevators.

HYGIENE: These habits make a big difference.

- **WASH YOUR HANDS.** Otherwise you can get sick—and infect others—with various illnesses. Wash for *at least* 5 seconds, especially before eating and after using bathrooms.
- **WIPE YOUR PHONE.** Studies show our phones build up bacteria since they're used everywhere from bathrooms to public transit, all day long. Wiping them with a damp cloth reduces many surface germs.



SOCIAL TIES



By nature, humans are social beings. That's why fulfilling relationships are crucial to thriving in college, and in life overall. Do your best to...

- **GET INVOLVED.** By participating in social events, community service trips and campus programs, you can have fun, learn new things, meet like-minded people and help others—all of which are beneficial lifelong habits to create now.
- **MAINTAIN RELATIONSHIPS WITH FAMILY AND FRIENDS OUTSIDE OF COLLEGE.** While it's great to make connections on campus, don't forget the people who love you at home, who were in your life before college—and will be after.
- **BE FULLY PRESENT AND ENGAGED.** Try not to multi-task; it may seem efficient, but it's been shown to cause us to perform poorly in *all* the things we're doing at once! Plus, it can be rude. *Example:* Stop texting when talking with someone.
- **BEWARE OF SOCIAL MEDIA ISOLATION.** Social media is wonderful, yet it can't replace direct interactions. Over-relying on it to stay in touch can leave you feeling distant from people you care about.

"FACEBOOK DEPRESSION"

This is the feeling that everyone else appears to have a fuller, more exciting life than you based on what you see online. Don't let your acquaintances' pictures of exotic vacations and fun nights out fool you! People typically only post about good things and special occasions; don't assume they're problem-free. Instead, focus on what's good in *your* life, and spend quality time cultivating strong friendships in all the ways you can.

LEARNING TO SAY "NO" OR "NOT NOW"

There will be instances when you'll have to turn down an opportunity or someone's offer to hang out so that you can honor other commitments you've made and do what really matters to you. Don't feel guilty. It's okay—even necessary sometimes—to decline or postpone requests in order to focus on priorities.



PURPOSE

Leading a meaningful, healthy life involves self-reflection and discovering your purpose.

REFLECTION QUESTIONS

Asking yourself questions, such as the ones below, can help you clarify who you are, what you're about and who you want to continue becoming.

- **WHAT'S IMPORTANT TO ME?** If you're stumped, think about recent news stories that got you fired up.
- **WHAT AM I PROUD OF?** Accomplishments, personality traits...
- **WHO DO I ADMIRE, FAMOUS OR NOT?** Your answer can reflect the kind of person you'd like to be.
- **WHAT DO I THINK I'M GOOD AT AND WHAT DO OTHERS SAY?** While assessing your own strengths is important, sometimes others see things we don't. Ask around.
- **WHEN DO I LOSE TRACK OF TIME?** Time flies when you're doing something you enjoy. Whatever comes to mind can be clues about your best career choices or passion projects.
- **WHAT AM I CURIOUS ABOUT?** The world's a big place. Besides what you're studying in class, what would you like to learn more about?
- **WHAT ARE MY GOALS, AND WHY?** Are you doing something for yourself or to please someone else? *Example:* Are you running for president of a student organization only because it'll "look good" on grad school applications? Could you find a way to accomplish this goal with something you'd be more interested in?

- **DO I GIVE BACK TO LOVED ONES AND PEOPLE IN NEED?** A major part of a satisfying life involves making a difference in others' lives. Make time for the people and causes you care about.
- **WHAT ARE MY CONVICTIONS?** This may be a religion, belief system or your own self-defined core values. Identifying these convictions can help guide your actions and plans in life.

LEARNING IS A LIFELONG PROCESS

It's completely expected to find your personal beliefs evolving during this phase in your life. In fact, discovering more about yourself and the world around you will be an ongoing, lifelong process.



MENTAL AND EMOTIONAL HEALTH



Emotional and mental health is as important as physical health. There are caring people on campus who can help you with problems in this area, such as the following conditions – and others – which definitely deserve attention...

DEPRESSION. Characterized by a lack of interest in things you once enjoyed and ongoing emptiness or sadness, depression interferes with day-to-day life. More than a temporary down feeling, it can lead to thoughts of death or suicide.

ANXIETY DISORDERS. Occasional anxiety affects many of us, but if it becomes consistent and excessive, it's considered a disorder. Examples include social anxiety and phobias.

PANIC ATTACKS. As physical reactions stemming from anxiety, panic attacks can be frightening since their symptoms mimic those of a heart attack, including breathlessness, fast heartbeat and sweating.

Mental/emotional health issues can be caused by imbalances in hormones or brain chemistry, or in response to personal crises, grief and trauma. Regardless of their cause, these are serious, legitimate conditions that a doctor/counselor can address. And getting help is a *true* sign of strength, not weakness!

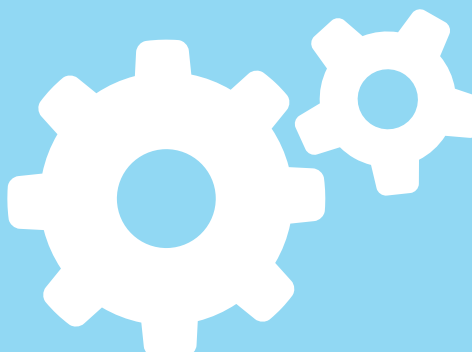
Plus, you don't have to wait until something's "wrong" to see a counselor. Many people see therapists to address everyday emotions and challenges. Remember, you're never "bothering" counselors with your concerns—that's what they're there for!

MEDICATION ALTERATIONS

If you're on medication for a mental health condition but want to discontinue it or change your dosage, a doctor/therapist *must* oversee this delicate process. Making adjustments on your own can be dangerous to you, and others.

"WHAT IF?"

When we're anxious, we tend to avoid "what if" questions, yet facing them can help. Let's say there are rumors of layoffs at your off-campus job and you're worrying, "What if I'm fired? How will I afford tuition?" Think about what you'd do if you *were* let go. Coming up with specific strategies now can help you see that you'd survive, even if "the worst" happens.





STRESS MANAGEMENT

Stress can impact your physical, mental and emotional well-being. Manage it by...

DISTINGUISHING BETWEEN GOOD AND BAD STRESS. Good stress challenges and motivates you while bad stress involves responsibility overload or unfulfilling circumstances.

Examples: Love Spanish but get nervous speaking it? Studying abroad could be good stress. Have a heavy course load and part-time job? Staying on the debate team you don't enjoy could be bad stress.

SCHEDULING TIME FOR FUN, RELAXATION AND EXERCISE. These important outlets help you function your best.

SPENDING TIME IN NATURE. Studies show stress hormones decrease in green spaces outdoors. Plus, just 15 minutes in sunlight provides the vitamin D needed for many biological functions, including mood stabilization.

OUTDOOR SAFETY

- Choose well-populated areas
- Invite friends or tell them where you'll be
- Make sure your phone is charged
- Know your way without technology in case your phone dies, gets lost or damaged, or misdirects you

TAKING TECH BREAKS. "Get away" by muting your phone occasionally. (Worried about emergencies? On most phones you can designate contacts who can still reach you in "do not disturb" mode.) Go for a period of time without using your laptop or tablet. Step away from social media. The break can do wonders for your stress levels.

CREATING EFFECTIVE WORK/STUDY SETUPS:

- Sit up straight at a desk, both feet on the floor.
- Use an ergonomically-correct chair, or modify a basic chair for better support by placing your pillow in the gap between the chair and your back. Consider an exercise-ball chair; it strengthens core muscles, improving posture and comfort.
- Avoid "tech neck" by holding your phone up instead of looking down. With a computer/laptop, sit arm's length away and center the screen, with your line of sight hitting 2-3" down from the top of the monitor.

Source: www.healthycomputing.com/office/setup/monitor/

SITTING TOO MUCH

Studies show that sitting 8 hours per day or 2 hours in a row causes cardiovascular issues. Take 5-minute breaks per hour to stretch/walk, or fashion a standing desk.

ALCOHOL AND OTHER SUBSTANCES



THE CHOICE IS YOURS

Many students don't drink much—or at all. That's a perfectly valid choice. If you *do* choose to use alcohol, be responsible: Eat. Drink water. Don't binge drink. Be of age. And don't provide alcohol to those who are underage.

Using alcohol and other substances can impact your well-being in several ways...

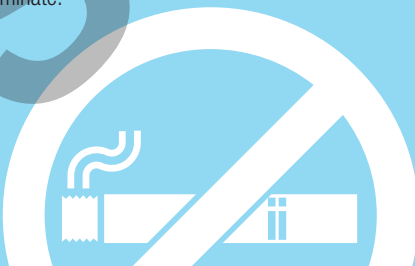
- **SAFETY:** When you're under the influence, your inhibitions are lowered. This can increase the odds that you'll compromise your safety, make risky sexual choices, and lose valuable items like your wallet and phone (or have them stolen). You can also become a victim—or aggressor—in a sexual assault situation.
- **HEALTH:** A woman having more than 4 drinks or a man having more than 5 in one night constitutes binge drinking, which can lead to falls and other injuries, vomiting, passing out and even death from alcohol poisoning. Your body reacts this way because alcohol and other drugs are essentially toxins it is trying to eliminate.

- **MEDICATION INTERACTIONS:** Certain medications (antibiotics, allergy treatments, attention deficit drugs, antidepressants and more) can't be mixed with alcohol or other substances. Doing so can make them ineffective or cause side effects like dizziness, heart problems, trouble breathing, internal bleeding and death. Check your prescription's label; when in doubt, definitely ask your doctor or pharmacist.

CONSENT

Before—and during—sexual activity, the person initiating *must* gain consent. If either person is incapacitated, though, consent *can't* legally be given. A person must be of sound mind to give consent, and alcohol and other substances interfere with that ability.

It doesn't matter if you and your partner have a sexual history. A person is incapable of consent if they are unable to understand the facts, nature, extent or implications of the situation due to drugs, alcohol, a mental disability, being asleep or unconscious, or based on their age (pursuant to state law). And consent does not exist when the individual initiating sexual activity knew or should have known of the other person's incapacitation.



BEING WELL AT FICTIONAL U.

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for full customization!

We strive to create an environment where every student can thrive. Being – and staying – healthy and well is critical to student success. We have **many** campus resources that can help!

USEFUL CONTACTS

CAREER DEVELOPMENT OFFICE

(555) 333-4940
1 Livingston Center
www.fictionalu.edu/careers
careers@fictionalu.edu

CAMPUS POLICE/ SECURITY

(555) 333-4621
14 Stanley Way
www.fictionalu.edu/security
security@fictionalu.edu

OFFICE OF RESIDENCE LIFE/HOUSING

(555) 333-4741
1 Livingston Center
www.fictionalu.edu/housing
housing@fictionalu.edu

COUNSELING SERVICES

(555)333-4318
1 Livingston Center
www.fictionalu.edu/counseling
counseling@fictionalu.edu

HEALTH CENTER

(555) 333-4008
33 Perry Hall
www.fictionalu.edu/health
health@fictionalu.edu

STUDENT LIFE

(555) 333-4833
40 Stuart Hall
www.fictionalu.edu/studentlife
studentlife@fictionalu.edu

TITLE IX COORDINATOR

(555) 333-4193
1 Livingston Center
www.fictionalu.edu/titleix
titleix@fictionalu.edu

CAMPUS FITNESS & RECREATION CENTER

(555) 333-4219
Worthington Complex
www.fictionalu.edu/fitness
fitness@fictionalu.edu

DINING SERVICES/ NUTRITIONIST

(555) 333-4527
1 Livingston Center
www.fictionalu.edu/dining
dining@fictionalu.edu

CAMPUS INTERFAITH CENTER

(555)333-4488
45 Sweeney Hall
www.fictionalu.edu/interfaith
interfaith@fictionalu.edu

OTHER WAYS TO STAY WELL ON CAMPUS

- Attend peer educator programs
- Join an intramurals team
- Visit the campus nutritionist
- Go to the health center when you're sick
- Walk or ride on the campus bike path
- Be open to trying individual counseling or support groups
- Talk with your coach, campus minister, RA or other trusted person when you're struggling

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